Megan Grode Wolters, AM, CSW-PIP, QMHP

1017 East Jenny Circle Sioux Falls, South Dakota 57108

PERSONAL PROFILE:

Social Worker and educator dedicated to advancing social justice. Well-versed in macro-, mezzo-, and clinical social work. Striving to assist in the formation of new social workers and participate in advancement of the profession.

EDUCATION:

- 2014 University of Chicago, Chicago, IL Master of Arts in Social Administration (Social Work)
- 2008 **Creighton University, Omaha, NE** Bachelor of Arts, *summa cum laude* Major: Spanish, Minor: Secondary Education

EXPERIENCE:

2015-present	Lutheran Social Services of South Dakota, Sioux Falls, SD Counseling Supervisor -Manage evidence-based programs serving juvenile justice population -Provide group and individual clinical supervision to team -Collaborate with referral sources, consultants, and community partners -Evaluate staff and team performance for quality assurance -Develop and implement quality improvement measures -Hire and train new team members -Promote services in the community through public speaking engagements -Market program and secure additional referral streams to assure sustainability of program -Supervise BSW and MSW interns -Participate in agency and local efforts to address racial and ethnic disparities in juvenile justice
2014-present	Lutheran Social Services of South Dakota, Sioux Falls, SD <i>Clinical Therapist</i> -Provide evidence-based services to juvenile justice population -Serve outpatient and school-based clients -Deliver culturally-sensitive services to diverse populations -Collaborate with colleagues, interpreters, referents, and other community partners -Document treatment plans, assessments, and client progress
2013-2014	 Presence St. Mary's Outpatient Behavioral Health, Chicago, IL <i>Clinical Social Work Intern</i> Provided individual, group, and family psychotherapy to children, adolescents, and adults Conducted diagnostic and psychosocial evaluations Developed and implemented treatment plans Collaborated with team of psychiatrists, social workers, psychologists, and student interns Delivered bilingual and culturally-sensitive services to patients Documented client progress and assessment

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2012-2013 Chicago Commons, Chicago, IL

Social Work Graduate Intern

-Provided case management services to participants in the Center for Working Family
-Researched and organized case management resources
-Designed program participant survey and analyzed results
-Collaborated in development of elementary after-school program

-Planned and facilitated group activities to address life skills and promote academic enrichment

-Implemented and evaluated behavior management strategies

-Conducted crisis intervention and maintained caseload of students

-Attended and participated in neighborhood board and committee meetings

2011-2014 St. Viator Elementary, Chicago, IL

Teacher

-Taught 1-8 grade Spanish classes, approximately 85 students -Created curriculum, assessed student progress and outcomes -Collaborated with educational team -Established, developed, and facilitated the Green Eagles after-school urban gardening club

2011 Hyde Park Jewish Community Center, Chicago, IL

After-Care Program Director and Counselor -Supervised junior and senior counselors -Planned and facilitated day and after-care program activities -Managed participant behavior -Completed daily documentation -Maintained appropriate communication with parents and families

2010-2013	St. Celestine School, Elmwood Park, IL
	Teacher
	-Taught K-8 grade Spanish classes, approximately 44

-Taught K-8 grade Spanish classes, approximately 440 students -Created curriculum, assessed student progress and outcomes -Collaborated with fellow teachers to co-teach lessons -Founded and facilitated Spanish Club

 2008- 2010 Centro Escolar Pan y Amor, Managua, Nicaragua *Teacher* -Created curriculum for kindergarten, middle school and high school foreign language program
 -Planned and taught kindergarten and secondary foreign language classes
 -Assisted preschool teachers
 -Supervised secondary extracurricular activities

2008, 2010 George-Little Rock Community School District, Little Rock, IA Paraprofessional, Substitute Teacher

-Provided supplementary instruction to special education students -Supervised student activities -Substitute taught classes as needed

APPOINTMENTS & VOLUNTEER WORK:

2018-present	City of Sioux Falls Human Relations Commission Commissioner
	-Promote diversity and civil rights in the community -Assist in the enforcement of equal opportunity and anti-discrimination law in the areas of employment, housing, public services, public accommodations, financial institutions, insurance companies, labor organizations, and educational institutions in the city
2018-present	Educated Mommy <i>Volunteer</i> -Designed and co-facilitate new parent support group -Consult with and educate staff on mental health issues
2013-14	Advocate's Forum, University of Chicago <i>Editorial Board Member</i> -Reviewed and critiqued articles submitted for consideration -Collaborated with fellow board members to select article for publication
2011-12	Dorothy Stang Popular Education Adult High School, Chicago, IL Volunteer Teacher -Co-facilitated bilingual class on experiential learning and life skills -Taught curriculum based in popular education of Paulo Freire
2008-10	Jesuit Volunteer Corps, Managua, Nicaragua Volunteer -Taught at Centro Escolar Pan y Amor, a school for urban, at-risk youth -Lived in intentional community with fellow volunteers -Committed to uphold program core values of social justice, simplicity, community, and spirituality
2007	Creighton Institute for Latin American Concern, Dominican Republic Coordinator -Coordinated summer medical clinic in rural Dominican Republic -Managed group of medical professionals and students -Interpreted between doctors and patients -Managed logistics, finances, and communication
PRESENTATI	ONS:

Grode Wolters, M., Robideau, N., & Ellens, N. (2017, September). Overview of functional family therapy, moral reconation therapy, and aggression replacement training. Panelist at the Juvenile Justice Summit, Sioux Falls, SD.

Boetel, M., Grode Wolters, M. & Wiepen, L. (2017, September). Overview of the mental health service delivery system. Panelist at the Juvenile Justice Summit, Sioux Falls, SD.

Brokenleg, A., Grode Wolters, M., Thin Elk, S., Johnson, B., Liggins, T., Dsouza, P.,...Ramirez, A. (2017, July). *Cultural table talks*. Panelist at the Racial and Ethnic Fairness Summer Training Series, Sioux Falls, SD.

Grode Wolters, M. & Brokenleg, A. (2015, August.) *Engaging families from diverse backgrounds*. Presentation at the Disproportionate Minority Contact Summer Training Series, Sioux Falls, SD.

QUALIFICATIONS AND SKILLS:

- South Dakota Licensed Certified Social Worker-Private Independent Practice (#4795)
- Bilingual, Professional Working Proficiency in Spanish
- Trauma-Informed Practice
- Cross-Cultural Practice
- Refugee and Immigrant Mental Health Practice
- Program Development and Implementation
- Research Skills and Experience
- Management Experience
- International and Domestic Work and Travel
- Highly organized, detail-oriented
- Public Speaking

TRAININGS AND CONFERENCES:

- 2019 Aggression Replacement Training
- 2019 Cannabis Youth Treatment
- 2018 Functional Family Therapy Enhanced Training
- 2018 Advanced Moral Reconation Training
- 2017 Racial and Ethnic Fairness Conference
- 2017 Culturally Inclusive Programming for Youth Conference
- 2016 Moral Reconation Training
- 2016 Diversity Conference
- 2016-18 NASW-SD Annual Conference
- 2015-16 Functional Family Therapy Externship and Supervisor Training Series
- 2015 Disaster Case Management Training
- 2015 Diversity Conference
- 2014-15 Functional Family Therapy Training-Initial Series
- 2016 Avera Child Sexual Abuse Conference
- 2015 Circle of Courage Conference Attendee

AREAS OF INTEREST:

- International & Cross-Cultural Practice
- Public Policy
- Racial, Social, & Economic Justice
- Human Rights
- Juvenile Justice
- Immigration & Refugee Issues
- Social Work Applications of Yoga
- Prenatal & Post-Partum Issues
- Positive Parenting & Child Development
- Psychodynamic Theory & Practice
- Trauma-Informed Practice